PERSONAL INFORMATION

Paola Ricciardelli

Date of birth: 02/06/1971

• ADDRESS AND CONTACT DETAILS

Dept. of Psychology, University of Milano - Bicocca

P.zza dell'Ateneo Nuovo, 1 – 20116 Milano (Italy).

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• CAREER BREAKS

04/03/2007 - 14/07/2007 Maternity leave (first child), 5 months.

10/07/2010 - 30/11/2010 Maternity leave (second child), 5 months.

• EDUCATION

- 1997 2001 PhD in Psychology (Supervisor: Prof. Jon Driver), University College London (UCL), Dept. of Psychology, Institute of Cognitive Neuroscience, University of London, UK
- 1995–1996 Postgraduate research training, Dept. of Biomedical Sciences, UNIMORE, IT (6 months).

Postgraduate research training. Dept. of Psychology, Birkbeck College, London (6 months).

1990 – 1995 Laurea in Psychology (5-year degree): 110/110 cum laude, Faculty of Psychology, University of Padua (UNIPD), IT

• CURRENT POSITION(S)

- 2012 present Associate Professor, Dept. of Psychology, University of Milano Bicocca (UNIMIB), IT
- 2017 National Scientific Qualification to work as Full Professor (ASN a Professore di Prima Fascia)

• PREVIOUS POSITIONS

- 2005 2012 Lecturer, Faculty of Psychology, Department of Psychology, UNIMIB, IT
- 2002 2005 Lecturer, Faculty of Cognitive Sciences, Dept. of Cognitive Science and Education (DiScoF), University of Trento (UNITN), IT
- 1996 1998 Associate Research Fellow, Dept. of Psychology, Birkbeck College, UK

• FELLOWSHIPS, SCHOLARSHIPS

- 2002 2001 Postdoctoral position (Research fellowship), Dept. of Neurological and Vision Sciences, Section of Physiology, University of Verona, IT
- 1997 2000 TMR Marie Curie Research Training Grant, Category 20 (contract # ERBFMBICT971928). Host Institution: Dept. of Psychology, UCL, UK
- 1997 1998 One-year postgraduate scholarship for training abroad from University of Rome, IT

• GRANTS

2016 – present Grant from the Lombardy Region and Cariplo Foundation, Italy. Role: PI (awarded € 100.000; Duration: 18 months).

- 2013 present Grant from UNIMIB, Role: PI (awarded € 100.000; Duration: 2 years renewable for another 2 years).
- 2015– present Grant from Fondo di Ateneo Quota Competitiva 2015 (UNIMIB), Role: PI (awarded € 25.000; Duration: 1 year).
- 2008 present Small Grants from UNIMIB (Fondo di Ateno), Role: PI (awarded max: €4.223,16 min:

€1.799,27; mean: € 2.816,09).

2008 – 2010 PRIN from the Italian Ministry of Education, University and Scientific Research (MIUR), (# 2008ZN5J5S_004), Local PI (awarded € 24.512; Duration: 2 years).

• GRADUATE STUDENTS, PhD STUDENTS AND POSTDOCTORAL FELLOWS

2005 – present Supervisor of Postdocs (#2 ongoing); PhD students (#1 ongoing Francesco Bossi; #2 completed: Chiara Maddalena Comparetti now at Quintiles as Clinical Research Associate; Erica Santelli now working as a clinical psychologist in developmental disorders); Master Students (#30); Psychology Graduate Students (#10) trained to take the Italian State Exam to be qualified as Chartered Psychologist.

• COMMISSIONS OF TRUST

2015 - present Editorial board member, Scientific Reports, NPG

- 2014 present Guest Associate Editor, Frontiers in Psychology
- 2013 present Member of the "Albo dei Revisori" (National Reviewer Panel), MIUR, IT
- 2004 present Ad hoc Reviewer for: Cognition; Cognitive Neuropsychology; Cortex; Cognition & Emotion; Experimental Psychology; JEP: HPP; Perception, Psychonomic Bulletin & Review; PlosOne; Psychological Research; Scientific Reports; Quarterly Journal of Experimental Psychology; Visual Cognition, British Journal of Psychology.

• MEMBERSHIPS OF SCIENTIFIC SOCIETIES AND PROFESIONAL BODIES

- 2014 present Member of the Milan Center for Neuroscience (NeuroMi), IT
- 2001 present Associated Member, Institute of Cognitive Neuroscience, UCL, UK
- 2001 2006 Chartered Psychologist (#040424), The British Psychological Society (BPS), UK
- 1999 present Chartered Psychologist (#9828), Board of Psychologists, Regional Committees for Milan and Lombardy (Albo degli Psicologi della Lombardia), IT

1997 - present Member, the Italian Association of Psychology (AIP) - Section of Experimental Psychology

• MAJOR INTERNATIONAL COLLABORATIONS

- 2016 present Chris Ashwin, Dept. of Psychology, University of Bath (UK).
- 2016 present Davide Rivolta, Electrophysiological correlates of human face processing in neurotypical adults, School of Psychology, University of East London, UK
- 2016 presente Collaborazione con Rossana Actis Grosso e con il Prof. George Mather, School of Psychology, University of Lincoln (UK).
- 2001 present Simon Baron-Cohen, Gaze perception in autism, ARC, Cambridge University, UK

PRIZES AND AWARDS

2014 Scientific award, for the best Poster presentation, 1st World Congress Facial Expression of Emotion,

held in Porto, Portugal (9th-11th October).

2000 UCL, the Graduate School: Research Projects & Student Travel Fund.

1998 Scientific Young Researcher Award from the Section of Experimental Psychology (AIP)

• PUBBLICATIONS (<u>https://scholar.google.it/citations?user=94U0ew0AAAAJ&hl=it</u>)

Over 30 articles in peer-reviewed International Journals; 1 chapter in International Books; over 70 contributions at International and National conferences

Invited talks and seminars (Selected from 10):

- **Ricciardelli, P.** (2017, June). *The impact of personal relevance and person perception on social cognition*. Autism Research Center (ARC), University of Cambridge, Cambridge, UK.
- **Ricciardelli, P.** (2015, January). *Nature and mechanisms of joint attention*. The Experimental Psychology Society (EPS) Jon Driver Workshop, London, UK.
- **Ricciardelli, P.** (2001, November). *Look at me! Studies of gaze perception and joint attention.* Centre for Brain and Cognitive Development, School of Psychology, Birkbeck College, London, UK.

Most representative publications:

- **Ricciardelli, P.**, Bayliss, A.P., & Actis-Grosso, R. (2016). Editorial: Reading faces and bodies: behavioral and neural processes underlying the understanding of, and interaction with, others. *Frontiers in Psychology*, 7:1923. doi: 10.3389/fpsyg.2016.01923.
- Actis-Grosso, R., Bossi, F., & Ricciardelli, P. (2015). Emotion recognition through static faces and moving bodies: a comparison between typically-developed adults and individuals with High Functioning Autism Spectrum Disorder. *Frontiers in Psychology*, 6:1570. doi: 10.3389/fpsyg.2015.01570.
- Ciardo, F., Marino, B.F.M., Rossetti, A., Actis-Grosso, R., & **Ricciardelli**, P. (2014). Face age modulates gaze following in young adults. *Scientific Reports*, *4*, 4746. doi:10.1038/srep04746. National Press Release.
- **Ricciardelli, P.**, Carcagno, S., Vallar, G., & Bricolo, E. (2013). Is gaze following purely reflexive or goal-directed instead? Revisiting the automaticity of orienting attention by gaze cues. *Experimental Brain Research*, 224(1), 93-106. doi: 10.1007/s00221-012-3291-5.
- **Ricciardelli, P.**, Iani, C., Lugli, L., Pellicano, A., & Nicoletti, R. (2012). Gaze direction and facial expressions exert combined but different effects on attentional resources. *Cognition & Emotion*, 26(6), 1134-1142. doi:10.1080/02699931.2011.638907.
- **Ricciardelli, P.**, Betta, E., Pruner, S., & Turatto, M. (2009). Is there a direct link between gaze perception and joint attention behaviours? Effects of gaze contrast polarity on oculomotor behaviour. *Experimental Brain Research*, *194*(3), 347-357. doi:10.1007/s00221-009-1706-8.
- Ashwin, C., **Ricciardelli**, P., & Baron-Cohen, S. (2009). Positive and negative gaze perception in autism spectrum conditions. Social Neuroscience, 4(2), 153-164. Epub 26 Ago. 2008. doi:10.1080/17470910802337902.
- **Ricciardelli, P.**, Bricolo, E., Aglioti, S.M., & Chelazzi, L. (2002). My eyes want to look where your eyes are looking: Exploring the tendency to imitate another individual's gaze. *NeuroReport*, *13*, 2259-2264. doi:10.1097/01.wnr.0000044227.79663.2e.
- **Ricciardelli, P.**, Baylis, G., & Driver, J. (2000). The positive and negative of human expertise in gaze perception. *Cognition*, *77*, B1-B14. doi:10.1016/S0010-0277(00)00092-5
- Driver, J., Davis, G., **Ricciardelli, P.**, Kidd, P., Maxwell, E., & Baron-Cohen, S. (1999). Gaze perception triggers reflexive visuospatial orienting. *Visual Cognition*, *6*, 509-540.